GEORGE J. PETERSEN

Curriculum Vita

SUMMARY

Highly qualified academic leader with experience in diverse university and organizational settings. Nationally known and award winning scholar, teacher, innovative strategic thinker, and problem solver. Proven ability to leverage talent and opportunities to build strong, complimentary and constructive teams in order to establish direction and strategies for organizational excellence with a focus on increasing underserved students access and success. Extraordinary communication, organizational and interpersonal skills coupled with a high level of professional integrity and great sense of humor. Engaged community member with service on the Board of Directors of non-profit organizations and a member on business committees focused on sustainable education and economic competitiveness.

EDUCATION

Ph.D.	University of California, Santa Barbara *Field:* Educational Policy, Organizations, and Leadership Studies	1993
M.A.	University of California, Santa Barbara *Field:* Educational Policy, Organizations, and Leadership Studies	1991
B.A.	University of California, Santa Barbara *Field:* Cultural Anthropology	1986
B.A.	Pontifica Studiorum Universitas A.S. Thomas AQ. In Urbe (Rome, Italy) *Field:* Philosophy *(Cum Laude)*	1981

PROFESSIONAL CREDENTIALS HELD

Teaching Credential	California Professional Clear Single Subject Social Studies (7-12)	1987-1995

PROFESSIONAL DEVELOPMENT

Course	Being a Leader and the Effective Exercise of Leadership: An Ontological/Phenomenological Model (Cancun, Mexico)	2015
Certificate	Harvard University Institute for Management and Leadership in Education	2012
Certificate	Conejo Valley Chamber of Commerce Leadership Conejo Valley	2011

PROFESSIONAL LEADERSHIP AND ADMINISTRATIVE EXPERIENCE

Clemson University
FOUNDING DEAN 2014-Present
College of Education

As the Founding Dean, I have collaborated with university administration, faculty and staff in the development of resources (e.g., broadly defined – fiscal, space, personnel, etc.) and their utilization to achieve the goals of this newly formed school/college. The College of Education consists of approximately 65 tenure-track, 15 full-time lecturers and 29 staff members with an annual budget of $12.5M dollars. The school enrolls 500 undergraduate and over 800 masters, specialist and doctoral students and offers 5 Ph.D. programs, 14 Master's and 10 teacher preparation programs with over 150 partner and clinical sites in 24 school districts.

- Developed and implemented organizational businesses plan to establish the Eugene T. Moore School of Education as an independent academic unit.
- Collaborated with faculty in the development of school, departmental and program by-laws, governance committees and tenure and promotion policies.
- Collaborated with faculty and staff in the creation of a school-wide and departmental strategic plan linked to the strategic initiatives and organizational goals of Clemson University.
- Led in the development and articulation of a proposal to the Provost, President and Clemson Board of Trustees to elevate the School of Education to the College of Education (Effective, July 1, 2016).
- Provided support of faculty in the submission and reception of $4.2M dollars in federal and state level grants for key research and professional development initiatives and activities.
- Oversight of nationally recognized centers and programs housed in the college and focused on enhancing the access and academic success of students from underserved schools and communities:
    - Call Me Mister
    - National Dropout Prevention Center
    - Clemson LIFE
    - Reading Recovery Training Center
    - Upstate Writing Project
    - Charles H. Houston Center for the Black Experience in Higher Education
- Ongoing collaboration with the office of university development to cultivate friends, alumni and donors, over the last two years these efforts have resulted in:
    - $2.3M in philanthropic support for the college, national programs & centers.
    - $1.5M for an endowed professorship in Special Education.
- Ongoing interdisciplinary collaboration with the deans and faculty in the College of Engineering, College of Architecture and the Center for Economic Development in the successful development of a statewide STEAM professional development initiative for elementary and middle school teachers in underserved rural schools.
- Member, South Carolina Department of Education Oversight Committee High School Taskforce.
- Board Member, South Carolina Council on Competitiveness Taskforce on Education and Workforce Development.
- Member, National Dropout Prevention Center/Network Board of Directors.
- Presidential appointment to the Community Leadership Council (Business, Community and Higher Education).
- *Clemson Forward* Collegiate Deans University Reorganization Committee

California Lutheran University
DEAN 2010-2014
Graduate School of Education

The Graduate School of Education consists of 18 tenure-track, 4 full-time lecturers and 9 staff members with an annual budget of $4.5M dollars and student enrollment of approximately 450 full and part-time students. The Graduate School of Education offers five master's degree programs, two doctoral degree programs and initial credential programs in general education, special education, counseling and guidance and educational leadership.

- Met and exceeded university enrollment targets for the Graduate School of Education for four consecutive years.
- Collaborated with faculty and staff in leading a school-wide strategic planning process linked to the strategic initiatives and organizational goals of CLU.
- Revision of doctoral and masters program. Collaborated with faculty to revise the curriculum and delivery method of the doctorate of education and masters of educational leadership programs. Increasing the quality of both programs while tripling the enrollment in the masters program.
- Provided support and leadership in the submission and reception of a $1.2M Special Education training grant from the U.S. Department of Education.
- Collaborated with program faculty in the writing and successful submission of the California Commission on Teacher Credentialing and NCATE 2010-2011 and 2013-14 Biennial Reports.
- University/School District Partnership - collaborated with university faculty and leaders in the Santa Maria School District to establish the Central Coast Learning Center. The Center offers a masters program designed to prepare school principals to lead bi-lingual and underserved communities on the central coast.
- Oversight of the California Reading and Literature Project housed in the school and focused on providing high quality professional development in reading and language instruction to ensure California students are reading at or above grade level.
- Business Partnership - led in the development and establishment of the partnership between CLU and Corwin Publishers for the on-line professional development program *"Read 2 Earn."*
- Elected as a member of the Committee on Research and Dissemination for the American Association of Colleges of Teacher Education (AATCE).
- Elected to the West Ed Board of Directors (2013).

Cal Poly, San Luis Obispo
College of Education
CHAIR, DEPARTMENT OF GRADUATE STUDIES 2005-2007
DIRECTOR, JOINT DOCTORAL PROGRAM W/ UC SANTA BARBARA 2007-2010

The Department of Graduate Studies consisted of 10 tenure-track, 4 full-time lecturers and 4 staff members with an annual budget of approximately $2.1M. Academic programs included Joint-Doctoral Program with UCSB, Counseling and Student Affairs, Curriculum and Instruction, Educational Leadership and Administration, Educational Technology and Special Education.

- Managed student enrollment, course scheduling, and recruitment and retention of students.
- Hired, supervised and evaluated tenure track faculty, part-time faculty and departmental staff.
- Established orientation and mentoring program for new faculty.
- Collaborated with program faculty in the writing and successful submission of a university academic program review and strategic plan.
- Faculty Senate representative College of Education.
- Chair of College of Education student affairs, curriculum and policy committee.
- Chair of College retention, promotion and tenure committee.

- Chair, Department of Graduate Studies Accreditation and WASC Teams
- Liaison with Cal Poly and UCSB Deans, UCSB Education Department Chair, and faculty members of the Joint Graduate Group (Cal Poly and UCSB) and Cal Poly Faculty Senate.
- Chair Cal Poly/UCSB Joint Graduate Group Curriculum, Evaluation and Steering Committees.
- Member College of Education Executive Council.
- Project Director, San Luis Obispo County P-16 Council.
- Chaired and participated on doctoral dissertation and master's thesis committees.
- Supervised educational administration interns.

University of Missouri-Columbia
College of Education

The University of Missouri-Columbia is a land-grant institution and Missouri's largest public research university. It is the flagship campus of the four-campus University of Missouri System. It is one of only 34 public universities to be selected for membership in the Association of American Universities.

ASSOCIATE DIRECTOR- University Council for Educational Administration (UCEA) 2000-2004

The University Council for Educational Administration (UCEA) is a national research and policy organization consisting of a consortium of higher education institutions committed to advancing the preparation and practice of educational leaders for the benefit of schools and children.

- Managed council governance functions, recurring activities, and new initiatives.
- Collaborated with Executive Director to plan and lead National Commission for the Advancement of Educational Leadership Preparation of the UCEA Consortium – Wingspread Conference Center (2002).
- Chair of the Program Center Advisory Board of 7 National Program Centers.
- Ex-officio member of UCEA Executive Committee and Plenum.
- Site visitor and program evaluator for UCEA institutional membership.
- Editor and contributor of the quarterly newsletter, *UCEA Review*.
- Coordinated and participated in the David L. Clark Graduate Seminar (AERA, Divisions A & L).
- Reviewer of UCEA annual conference proposals and nomination applications for the Clark seminar.

DOCTORAL PROGRAM COORDINATOR 1997-2000
Educational Leadership and Policy Studies w/ Missouri State University

- Coordinator of the cooperative Ed.D, in Educational Leadership and Policy Analysis with Missouri State University.
- Oversight of program budget, enrollment, scheduling, student recruitment, curriculum and policy.
- Liaison to the 5 participating institution Deans and Department Chairs as well as faculty members of the statewide cooperative doctoral program.
- Liaison to university committees: Academic Senate Instruction Committee and Strategic Planning Task Force.
- Chaired and participated on dissertation, specialist and thesis committees.
- Taught courses and supervised educational administration interns.

University of Evansville
DIRECTOR OF SECONDARY EDUCATION 1993-1995
School of Education

- Development of program mission and curriculum for all secondary methods courses and professional issues seminars.
- Facilitation of a continual cooperative relationship between district and school site administrators, cooperating teachers, pre-service teachers, and academic departments at the University.
- Recruiting, interviewing, advising and admission of students into the Secondary program.
- Placement and observation of pre-service teachers in public and private school classrooms.
- Instructional resource for students and teachers,
- Evaluating student teachers and conducting supervision orientation seminars for cooperating teachers and university supervisors.
- Represented the School of Education at Faculty Senate Committees and at all Internal and External Advisory Committee meetings.

ACADEMIC POSITIONS

Professor	Educational Organizations and Leadership Development Clemson University (tenure awarded 2014)	2014-Present
Professor	Educational Leadership California Lutheran University (tenure awarded 2010)	2010-2014
Professor	Educational Leadership California Polytechnic State University San Luis Obispo (Tenure and promotion to Full Professor 2006)	2004-2010
Associate Professor	Educational Leadership and Policy Analysis University of Missouri-Columbia (tenure awarded 2003)	1997-2004
Assistant Professor	Educational Leadership Bowling Green State University, Bowling Green, OH	1995-1997
Assistant Professor	Educational Leadership University of Evansville, Evansville, IN	1993-1995

K-12 TEACHING POSITIONS

Social Studies Teacher	Saint Bonaventure High School, Ventura, CA	1989-1990
	San Benito High School, Hollister, CA	1987-1989
	Bishop Garcia Diego High School, Santa Barbara, CA	1981-1982

HONORS AND AWARDS

Elected to the National Dropout Prevention Center Board of Directors	2015
Clemson Presidential Appointment - Community Leadership Council (Business, Community and Higher Education)	2014
Elected to the West Ed Board of Directors	2013
Committee on Research and Dissemination for the American Association of Colleges of Teacher Education (AATCE)	2013-2015
Distinguished Alumni Award. Gevirtz Graduate School of Education University of California Santa Barbara (UCSB)	2008
Education Professor of the Year, Association of California School Administrators (ACSA) Region XIII.	2008
Distinguished Faculty Award, Department of Career Services Cal Poly – Recognition of significant work in collaboration with Career Services to promote student success.	2007
Distinguished Service Award, *University Council for Educational Administration* – National recognition of significant contributions to the work and mission of UCEA.	2004
2003 SRCEA Outstanding Graduate Research Paper *(Faculty advisor)*	2003
David L. Clark Graduate Seminar Distinguished Faculty - *UCEA & AERA Div. A & L*	2002-04/2009
President, Missouri Professors of Educational Administration (MPEA)	2002–2003
High Flyer Award - Recognition of Outstanding Teaching – Courses: Educational Policy and Qualitative Research, Educational Leadership Inquiry, Seminar in Educational Administration, Organizational Analysis, and Content & Context of Learning.	1998–2005
Commissioner - National Commission for the Advancement of Educational Leadership Preparation (NCAELP). *Wingspread, Johnson Foundation, Racine, WI.*	2002
Researcher Biography - Society for American Baseball Research (SABR) Individual Profile of Professional Accomplishments and Research Interests.	1999–2000
Outstanding Research Award - Recognition for Excellence in Educational Research College of Education, UM/Missouri State University.	1998–1999
Who's Who in America *(52nd Ed.)* Marquis Who's Who.	1998–1999
Who's Who in the Midwest *(26th Ed.)* Marquis Who's Who.	1998–1999
Who's Who in American Education *(4th Ed.)* National Reference Institute.	1993–1994
University of California Regents Research Fellow	1991–1993
University of California Social Science/Humanities Research Fellow	1991–1993
Teacher of the Year, San Benito School District, Hollister, California	1988–1989
Sallie Mae Outstanding Teacher Award. Selected by the American Association of School Administrators (AASA) as ***1 of 100 Outstanding First Year Teachers in United States.***	1987–1988

SCHOLARSHIP

BOOKS

Kowalski, T. J., McCord, R., Petersen, G. J., Young, I., & Ellerson, N. (*2011*). *The American School Superintendent: 2010 Decennial Study*. The American Association of School Administrators (AASA) Arlington, VA. Rowman and Littlefield Education Publishers.

Kowalski, T. J., Petersen, G. J., & Fusarelli, L. D. (2007). *Effective communication for administrators: A necessity in an information age.* Rowan and Littlefield Education Publishers. Lanham, MD.

Petersen, G. J., & Fusarelli, L. (Eds.). (2005). *The politics of leadership: Superintendents and school boards in changing times.* Information Age Publishing (IAP) Greenwich, CT.

BOOK CHAPTERS, MONOGRAPHS AND RESEARCH REPORTS

Finnan, L. A., McCord, R., Stream, C. C., Petersen, G. J., Ellerson, N., (*2016, January*). *The 2015 American School Superintendents Salary and Benefits Study*. The American Association of School Administrators (AASA) Arlington, VA.

Finnan, L. A., Ellerson, N., McCord, R., Stream, C. C., & Petersen, G. J., (*2015, January)*. *The 2014 American School Superintendents Salary and Benefits Study*. The American Association of School Administrators (AASA) Arlington, VA.

Fusarelli, L.D. & Petersen, G. J. (2014). The politics of district-level decision making. In J.C. Lindle (Ed). *Political Contexts of Educational Leadership: ISLLC Standard 6*. (p. 61-70). New York, NY: Routledge.

Rodriguez-Kiino, D. & Petersen, G. J. (2013). In Pursuit of Social Justice: The Influence of Anthropology in Facilitating Models of Participation, Agency, and Equity in Education. In A. H. Normore & J.S. Brooks (Eds.). *Educational Leadership for Ethics and Social Justice: Views from the Social Sciences.* (p. 93-112). Chapel Hill, NC: Information Age Publishing.

Kelly, V. L., & Petersen, G. J. (2011). Superintendent leadership as the catalyst for organizational learning: Implications for closing the achievement gap. In Alford, B., Perreault, G., Zellner, L., & Ballenger, J. W. (Eds.). *Blazing new trails: Preparing leaders to improve access and equity in today's schools.* (p.59-79). The 2011 Yearbook of the National Council of Professors of Educational Administration.

Petersen, G. J. (2011). Superintendent leadership. In Conley, S. and Cooper, B. *Finding, Preparing, and Supporting School Leaders: Critical Issues, Useful Solutions.* (p. 137-154). Lanham, MD: Rowman & Littlefield Education.

Petersen, G. J. (2010). When choosing a major professor, go slow to go fast. In Calabrese, R. L. and Smith, P. *The Dissertation Advisor & Mentor: Sage Advice for Doctoral Students*. (p. 98-103). Lanham, MD: Rowman & Littlefield Education.

Petersen, G. J., & Dlugosh, L. (2008*).* How NCLB has affected the practice of school district superintendents. In T. J. Kowalski and T. J. Lasley (Eds.) *Handbook of Data-Based Decision-Making for Education.* (p. 455-470). London. Taylor and Francis Publishers.

Petersen, G. J., & Fusarelli, L. D. (2008). Systemic leadership amidst turbulence: Superintendent-school board relations under pressure. In T. Alsbury (Ed.) *The Future of School Board Governance: Relevancy and Revelation.* (p. 115-136). Lanham, MD: Rowman & Littlefield Education.

Petersen, G. J. (2008). National collegiate athletic association (NCAA). In C. Russo (Ed.). *Sage Encyclopedia of Education Law*. Thousand Oaks, *CA*: Sage Publications.

Petersen, G. J. (2008). High school athletic associations. In C. Russo (Ed.). *Sage Encyclopedia of Education Law.* (p. 432-434). Thousand Oaks, *CA*: Sage Publications.

Donaldson, J., & Petersen, G. J. (2007*).* Cohort doctoral preparation programs: Neo-Institutional perspectives. In C A. Mullen, T. Creighton, F. L. Dembowski, and S. Harris (Eds.) *The Handbook of Doctoral Programs in Educational Leadership: Issues and Challenges*. (p. 4-21). Rice University: NCPEA Press. University Press.

Petersen, G. J. (2006). Adaptiveness of organizations. In F. English (Ed.). *Sage Encyclopedia of Educational Leadership: Volume I.* (p.21-22). Thousand Oaks, *CA*: Sage Publications.

Petersen, G. J., & Barnett, B. G. (2005). The superintendent as instructional leader: Current practice, future conceptualizations and implications for preparation. In L. G. Björk & T. J. Kowalski (Eds.). *The Contemporary Superintendent: Preparation, Practice and Development* (pp. 107-136). Thousand Oaks, CA. Corwin Press.

Petersen, G. J., & Williams, B. M. (2005). The board president and superintendent: An examination of influence through the eyes of the decision makers. In G. J. Petersen & L. D. Fusarelli (Eds.). *The Politics of Leadership: Superintendents and School Boards in Changing Time*s. (pp. 23-49). Information Age Publishing (IAP), Greenwich, CT.

Petersen, G. J. (2005). Student misbehavior and violence: A reexamination of the enemy within. In F. English & L. Frase (Eds.). *Sage Handbook of Educational Leadership: New Dimensions and Realities.* (pp. 463-482) Thousand Oaks, CA: Sage Publications.

Thompson, R. W., Petersen, G. J., Gawerecki, J., & Cauldwell, N. (2004, November). Seeing the same school through different eyes: A study of stakeholders' perceptions about the effectiveness of school violence prevention strategies. In C. J. Reed (Ed.). *Southern Regional Council on Educational Administration 2004 Yearbook.* (pp. 9 – 19). Auburn University, Truman Pierce Institute, AL

Fusarelli, L., & Petersen, G. J. (2002). Changing times, changing relationships: An exploration of current trends influencing the relationship between superintendents and boards of education. In G. Perreault & F. C. Lunenburg (Eds.) *NCPEA 2002 Yearbook: The Changing World of School Administration.* (pp. 282-293). Lanham, MD: Scarecrow Press.

Morgan, C., & Petersen, G. J. (2002). The superintendent's role in leading academically effective school districts. In Cooper, B. S., & Fusarelli, L. D. (Eds.). *The Promise and Perils of the Modern Superintendency.* (pp. 175-196). Lanham, MD: Scarecrow Press.

SCHOLARLY PUBLICATIONS *(*refereed)*

*Kowalski, T. J., Young, P. I., & Petersen, G. J. (2013, Summer). Examining variability in superintendent community involvement. *The AASA Journal of Scholarship and Practice (10)*2. 3-16.

* Young, I. P., Kowalski, T. J., McCord, R., & Petersen, G. J., (2012, Winter). Job satisfaction of female and male superintendents: The influence of job facets and contextual variables as potential predictors. *The AASA Journal of Scholarship and Practice (8)*4. *14-27.*

* Fusarelli, L. D., Kowalski, T. J., & Petersen, G. J., (2011). Distributive leadership, civic engagement, and deliberative democracy as vehicles for school improvement. *The Journal of Leadership and Policy in Schools (10) 43-62.*

* Petersen, G. J., Kelly, V. L., Reimer, C., Mosunich, D. & Thompson, D. (Fall, 2009*).* A statewide investigation of California superintendents' perceptions of national and state reform through the lens of school public relations. *Journal of School Public Relations (30)* 4, *281*-308.

* Kowalski, T. J., Petersen, G. J., & Fusarelli, L. D. (2009, Winter). Novice superintendents and the efficacy of professional preparation. *AASA Journal of Scholarship and Practice. (5) 4, 16-26*. Available http://www.aasa.org/files/PDFs/Publications/JSP/Winter09FINAL.pdf

* Perrachione, B., Rosser, V. J., Petersen, G. J. (2008, Fall). Why do they stay? Elementary teachers' perceptions of job satisfaction and retention. *The Professional Educator (32) 2*. Available http://theprofessionaleducator.org/current.html

* Petersen, G. J., Fusarelli, L. D., Kowalski, T. J. (2008, December). Novice superintendent perceptions of preparation adequacy and problems of practice. *Journal of Research on Leadership Education. (3)* 2, *1-16.* Available http://www.ucea.org/JRLE/issue.php

*Rosenberg, L. & Petersen, G. J. (2008, Spring). Time-lapse video as a self-reflection tool for collaborative learning projects. *Journal of Research for Educational Leaders, 4*(2). Available http://www.education.uiowa.edu/jrel/Petersen_0701.htm

*Petersen, G. J., Sayre, C., & Kelly, V. (2007, Fall). Educating all children: Teachers' perspectives on the influence of the district superintendent in fostering instructional capacity. *Instructional Leadership Forum, 2*, 1-29.

*Petersen, G. J. & Willams, B.M. (2005, Fall). School leader, advocate, and the good neighbor: The superintendent's complex relationship with the board president, the school board, and the rest of the community. *Journal of School Public Relations, 26*(4), 252-280.

* Petersen, G.J., & Young, M. D., (2004, July). The no child left behind act and its influence on current and future district leaders. *The Journal of Law and Education, 33*(4), 343-363.

* Petersen, G. J., & Short, P. M. (2002, July). An Examination of the school board president's perception of the district superintendent's interpersonal communication competence and board decision making. *Journal of School Leadership, 12*(4), 411-436.

* Young, M. D., Petersen, G. J., & Short, P. M. (2002, April). The complexity of substantive reform: A call for interdependence among key stakeholders. *Educational Administration Quarterly 38*(2), 136-175.

* Young, M. D., & Petersen, G. J., (2002, April). Toward the advancement of educational leadership preparation. *Educational Administration Quarterly 38*(2), 130-136.

* Petersen, G. J. (2002). Singing the same tune: Principal's and school board member's perceptions of the superintendent's role in curricular and instructional leadership. *Journal of Educational Administration 40*(2), 158-171.

* Young, M. D., & Petersen, G. J. (2002, Winter). Enabling substantive reform in the preparation of school leaders. *Educational Leadership Review 3*(1), 1-15.

* Riggs, P., Petersen, G. J., & Stockburger, D. (2002, Spring). [On-line] The creation of a responsive educational edifice. *Journal of Research for Educational Leaders, 1*(2), Available http://www.education.uiowa.edu/jrel/spring02/Riggs_0109.htm

* Petersen, G. J., & Short, P. M. (2001, October). The school board president's perception of the district superintendent: Applying the lens of social influence and social style. *Educational Administration Quarterly 37*(4), 533-570.

* Cleveland, P., Petersen, G. J., Walter, J. K., & Sharp, W. L. (2000, March). A three state examination of school board evaluations of superintendents. *Educational Research Quarterly, 23*(3). 3-21.

* Speaker, K. M., & Petersen, G. J. (2000, February). School violence and adolescent suicide: Strategies for effective intervention. *Educational Review, 52*(1), 65– 74.

* Petersen, G. J. (1999, November). Collaborative efforts in the preparation of educational leaders. *Journal of School Leadership, 9*(6), 478-483.

* Petersen, G. J. & Speaker, K. M. (1999, Fall). An innovative approach to reduce the incidence of school violence and adolescent suicide. *Contemporary Education 71*(1), 13 – 18.

* Petersen, G. J. (1999, May). Demonstrated actions of instructional leaders: A case study of five superintendents. *Education Policy Analysis Archives 7*(18). Available http://epaa.asu.edu/ojs/article/view/553

* Petersen, G. J., Pietrzak, D., & Speaker, K. M. (1998, September). The enemy within: A national study on school violence and prevention. *Urban Education, 33*(3), 331-359.

* Lin, H.Y., Davidman, P., Petersen, G. J., & Thomas, M. R. (1998). Teachers' views of moral education topics in Taiwan and the USA. *International Review of Education, 44*(1), 65-83.

* Petersen, G. J., Beekley, C. X., Speaker, K. M., & Pietrzak, D. (1998, Spring). An examination of violence in three rural school districts. *The Rural Educator, 19*(3), 25-32.

* Pietrzak, D., Petersen, G. J., & Speaker, K. M. (1998). Perceptions of school violence by elementary and middle school personnel. *Professional School Counseling, 1*(4), 23-29.

* Petersen, G. J. (1997, September). Looking at the big picture: School administrators and violence reduction. *Journal of School Leadership, 7(*5), 456- 479.

* Petersen, G. J. (1996, Spring). Visionary superintendents: Leaders of curriculum and instruction not harried managers of complex bureaucracies. *Scholar and Educator 18,* (2) 79 - 88.

PROFESSIONAL PRACTITIONER PUBLICATIONS *(*refereed)*

* Petersen, G. J., & Speaker, K. M. (1995, summer). Outcome based goals for admission to teacher education: A pilot study. *Focus On Learning, 14*(2), 45-60.

* Petersen, G. J. (1994, spring). An interview with Mac Bernd. *Outcomes, 13*(1), 48-54.

* Petersen, G. J. (1994, summer). An interview with John Hobin. *Outcomes, 13*(2), 28-36.

* Petersen, G. J. (1993, winter). An interview with Joe Boeckx. *Outcomes, 12*(4), 35-40.

UNDER REVIEW

Thompson, D., & Petersen, G. J. (Under Review) *An Examination of Educational Governance Team Decision Making Through the Lens of Organizational Neurosis.*

REFEREED CONFERENCE PROCEEDINGS

Petersen, G. J., & Gentilucci, J. (2009). STEM leadership for a flat world. In J. Gentilucci (Ed). *Creating Systemic and Sustainable Capacity for World-Class STEM Education: The Leadership Challenge* (pp. 6-14). The California STEM Innovation Network.

Kowalski, T. J., Petersen, G. J., & Fusarelli, L. D. (2005). Facing an uncertain future: An investigation of the preparation and readiness of first-time superintendents to lead in a democratic society. In D. C. Thompson, & F. E. Crampton (Eds.), *Democracy in educational leadership: The unfinished journey toward justice.* Austin, TX: University Council for Educational Administration.

Petersen, G. J., & Kowalski, T.J. (2005) School reform strategies and normative expectations for democratic leadership in the superintendency. In D. C. Thompson, & F. E. Crampton (Eds.), *Democracy in educational leadership: The unfinished journey toward justice.* Austin, TX: University Council for Educational Administration.

Petersen, G. J. (1994). Keeper and seller of the vision: The district superintendent's role in curriculum reform. In J. H. Divine & R. S. Tompkins (Eds.), *Interdisciplinary Studies: Volume II (pp. 247-266).* University of Southern Indiana: The Society of Educators and Scholars.

COMMISSIONED PAPERS

Petersen, G. J. (2007, September). *San Luis Obispo P-16 Council Kindergarten Study Report.* A follow-up study and report commissioned for the San Luis Obispo County Office of Education and P-16 Council. San Luis Obispo County Office of Education, San Luis Obispo, CA.

Petersen, G. J. (2006, April). *San Luis Obispo P-16 Council Kindergarten Study Report.* A study and report commissioned for the San Luis Obispo County Office of Education in response to the California Preschool First Initiative. San Luis Obispo County Office of Education, San Luis Obispo, CA.

Young, M. D., Petersen, G. J., & Short, P. M. (2001, September). *The complexity of substantive reform: A call for interdependence among key stakeholders.* A paper commissioned for the First Meeting of the National Commission for the Advancement of Educational Leadership Preparation. The Johnson Foundation, Wingspread Conference Center. Racine, WI.

INVITED AND OTHER PUBLICATIONS

Petersen, G. J. (2003, Spring). The 24th David C. Clark Graduate Seminar Convenes in Chicago. *UCEA Review, 19*(2), 24.

Petersen, G. J. (2003, Spring). UCEA Program Centers and UCEA Program Center Advisory Board. *UCEA Review, 19* (2), 25-26.

Donaldson, J. & Petersen, G. J. (2002, Fall). Using Neo-Institutionalism to Examine Cohort Practices in Educational Leadership Preparation Programs. *Teaching in Educational Administration SIG-Division A Newsletter, 9* (2). 4 & 9

Petersen, G. J. (2002, Spring). UCEA Program Centers Review. *UCEA Review, 18*(2), 18-21.

Grogan, M., Sherman, W., & Petersen, G. J. (2002, Winter). The Administration and Supervision Program in the Department of Leadership, Foundations, and Policy, Curry School of Education, University of Virginia. *UCEA Review, 18*(1), 11-12.

Petersen, G. J. (2001, Winter). Innovative University Programs: University of Missouri-Columbia. *UCEA Review, 17(1),* 17.

Petersen, G. J., Jackson, B., & Cooper, B. (2001, Spring). Innovative University Programs: Fordham University. *UCEA Review, 17*(2), 15-16.

Petersen, G. J. (2001, Spring). University Council Program Centers Review. *UCEA Review, 17*(2), 16-19.

CASE STUDIES

Petersen, G. J. (2001). [On-line] *With a Little Help from my Friends*. ISLLC Vignette (Standard 4), Missouri Professors of Educational Administration. Available: http://www.mpea.org/instmaterials/vignettes/admin/HelpingFriend.html

Johnson, J., Young, M. D., & Petersen, G. J. (2001) [On-line] *Extra-curricular Safety.* ISLLC Vignette (Standard 6), Missouri Professors of Educational Administration. Available: http://www.mpea.org/instmaterials/vignettes/admin/ExtraCurrSafety.html

POETRY

Petersen, G. J. (2003). ***Aspirin***. In T. Magnum (Ed.). *Stories of Life: The International Library of Poetry* (p.30). Owings Mills, MD. Watermark Press.

DISSERTATION

Petersen, G. J. (1993). Keeper and Seller of the Vision: The District Superintendent's Perceived Role in the Promotion of Curriculum and Instruction**.** *Dissertation Abstracts International. Volume: 54-09, Section: A, page: 3285.*

EDITORIAL/REVIEW

Guest Editor ***Special Issue*** L. D. Fusarelli, & G. J. Petersen, (Eds.). (2005, Fall). ***Journal of School Public Relations*** *26*(4) *pp 250-340.* "Superintendents and School Board Relationship: Communication, Conflict and Community".

Guest Editor ***Special Issue*** M. D. Young, *&* G. J. Petersen, (Eds.). (2002, April). ***Educational Administration Quarterly,*** *38* (2). 130-307. "Ensuring the Capacity of University Based Educational Leadership Preparation: The Collected Works of The National Commission for the Advancement of Educational Leadership Preparation".

Guest Editor ***Special Issue*** G. J. Petersen (Ed.) (1999, November). ***Journal of School Leadership****, 9*(6). 475-573. "Collaborative Efforts in the Preparation of School Leaders."

Editorial Board	***The Journal of Teacher Education (Committee on Research)***	2013 - 2015
	The Journal of School Public Relations	2002 - 2015
	The Professional Educator	2002-Present
	Educational Administration Quarterly (Acquisitions Editor)	2004 –2011
	Education Leadership Review	2002 - 2009
	The Journal of Research for Educational Leaders	2000 - 2010
	UCEA Review (Innovative Programs Editor)	2001 –2004
Manuscript Reviewer	***Educational Administration Quarterly***	2001 – 2011
	Journal of School Leadership	1999 – 2013
	The Journal of Leadership and Policy in Schools	2006 - 2009
	Urban Education	2002 - 2004
	Alberta Journal of Educational Research	1999– 2000
	Action in Teacher Education (ATE) Journal of the Association of Teacher Education	1997 - 2000
	Mid-Western Educational Researcher (MWERA) Journal of the Mid-Western Educational Research Association	1997 – 1999

American Educational Research Association (AERA) Activities:

Division A & Research on the Superintendency SIG 1999 - 2010

- Proposal Reviewer
- Session Chair/Discussant
- Division A Dissertation of the Year Committee 2004-2006
- Superintendency SIG Dissertation of the Year Committee 2007-2008

University Council for Educational Administration (UCEA) Activities:

- Conference Proposal Reviewer 1999 - 2010
- Clark Graduate Seminar Proposals Reviewer
- Session Chair/Discussant

American Association of School Administrators (AASA) Activities:

– AASA Proposal Reviewer 2001 - 2010
- Conference Within a Conference Planner/Reviewer

National Council of Professors of Educational Administration Activities:

– Manuscript Reviewer – Annual Yearbook 2001 - 2002

BOOK FOREWORDS

Petersen, G. J. (2003). *[Book Foreword]. The Assistant Principal and the Art of Successful Departmental Management.* In Harvey Kraut Staten Island, New York. AYSA Publishing, Inc.

Petersen, G. J. (2000). *[Book Foreword]. Teaching and the Art of Successful Classroom Management (3rd Ed.)*. In Harvey Kraut Staten Island, New York. AYSA Publishing, Inc.

Petersen, G. J. (1996). *[Book Foreword]. Teaching and the Art of Successful Classroom Management (2nd Ed.)*. In Harvey Kraut Staten Island, New York. AYSA Publishing, Inc.

BOOKS [REVIEWED FOR PUBLISHERS]

Petersen, G. J. (2009, January). *The School Principal: Contemporary Practice Perspectives*. [Book Review & Evaluation] New York, NY: Routledge (Author).

Petersen, G. J. (2007, April). *The Rising State: How Power is Transforming Our Nation's Schools* [Book Review & Evaluation] Albany, NY: SUNY Press (Author).

Petersen, G. J. (2000, May). *The Changing Science of Educational Leadership* [Book Review & Evaluation] Thousand Oaks, CA: Corwin Press (Author).

Petersen, G. J. (1999, May). *Using Educational Research* [Book Review & Evaluation]. New York: Addison. Wesley Longman. (Author).

Petersen, G. J. (1996, May). *Educational Research: A Guided Tour* [Book Review & Evaluation]. Needham Heights, MA: Allyn & Bacon. Suter, W. Newton (Author).

Petersen, G. J. (1996, April). *School Safety by Empowering Students in the Educational Process* [Book Review & Evaluation]. Belmont, CA. Wadsworth Publishing, Inc. (Author).

EDITORIALS

Petersen, G. J. (2013, May 3). Celebrating Our Nation's Educators. *Ventura County Star.* Available http://www.vcstar.com/news/2013/may/03/george-j-petersen-celebrating-our-nations/?partner=RSS

Petersen, G. J. (2002, November). Zero Tolerance Policies: When Zero Tolerance Goes Awry. *Maintaining Safe Schools 8*(11), 6.

Young, M., & Petersen, G. J. (2000, November 1). Substantively Addressing the Leadership Shortage. [Editorial] *Education Week* 20(9), 47.

Petersen, G. J. (1996, Spring). School Violence is Education's Version of the AIDS virus. *Focus on Learning 1*(1), 6.

Petersen, G. J. (1995, March 19). School Violence: We Just Can't Let Unruly Students Rule the Halls. [Editorial]. *The Birmingham News,* Review & Comment Section C. 4A.

Petersen, G. J. (1994, May 1). Goals 2000 Will Not Be the Magic Silver Bullet for Education. [Editorial]. *Evansville Courier.* A9.

Petersen, G. J. (1994, April 20.) The Same Old New Goals for Education. [Editorial]. *Indianapolis Star*. A11.

EXTERNAL REVIEWER FOR FACULTY TENURE AND PROMOTION AND EDUCATIONAL ADMINISTRATION/DOCTORAL PROGRAMS

2016 – New Mexico State University
2014 – University of Wisconsin Milwaukee
2013 - University of California Santa Barbara
2010 – San Jose State University
2008 - North Carolina State University
2008 - Bowling Green State University
2007 – Bank Street College, New York
2001 - University of Alabama, Tuscaloosa

SCHOLARLY NATIONAL PRESENTATIONS (*refereed)

* Normore, A., Brooks, J., Kiino-Rodriquez, D., Petersen, G. J., & English, F (2013, November). *Bridging Disciplines: What the Social Sciences Tell Educational Leaders About Leadership for Social Justice*. Panel presented at the annual convention of the University Council for Educational Administration (UCEA), Indianapolis, IN.

* Enomoto, E. K., Chin, E., Petersen, G. J., & Pounder, D. G. (2012, November). *Hiring qualified faculty for educational leadership: How do we find and keep them?* Panel presented at the annual convention of the University Council for Educational Administration (UCEA), Denver, CO

* Kowalski, T. J., Petersen, G. J., & McCord, R., (2012, February). *Issues Generating Political Action in School Districts: What We Know and What We Need to Know*. Paper presented at the annual convention of the American Association of School Administrators (AASA), Houston, TX.

* Young, I. P., Kowalski, T. J., McCord, R., & Petersen, G. J., (2011, August). *Job Satisfaction of Female and Male Superintendents: The influence of Job Facets and Contextual Variables as Potential Predictors*. Paper presented at the annual convention of the National Council for Professors of Education (NCPEA), Portland, OR.

* Petersen, G. J., & Kowalski, T. J. (2009, November) *UCEA Center for the Study of the Superintendency and School Board Governance.* Symposium presented at the annual convention of the University Council for Educational Administration (UCEA), Anaheim, CA

* Conley, S., Petersen, G.J., Enomoto, E., & Sherman, W., (2009, November*). Ain't No 'Mickey Mouse' Course: Challenges of Teaching Organizational Theory.* Symposium presented at the annual convention of the University Council for Educational Administration (UCEA), Anaheim, CA.

* Kelly, V. L., & Petersen, G. J., (2009, November). *Leading for Learning: An Investigation of Superintendents Shaping Relationships into a Shared Symphony to Attain Exemplary Academic Outcomes*. Paper presented at the annual convention of the University Council for Educational Administration (UCEA), Anaheim, CA.

* Gentilucci, J., Petersen, G. J., Bissell, J., Hamos, J., Labov, J. Edling, M., & Elrod, S., (2009, November). *Creating Systemic and Sustainable Capacity for STEM Education: The Leadership Challenge.* Symposium presented at the annual convention of the University Council for Educational Administration (UCEA), Anaheim, CA

* Petersen, G. J., Kelly, V. L., Reimer, C., Mosunich, D. & Thompson, D. (2009, April*). A Statewide Investigation of District Leaders Perceptions' of Forces that Complicate Efforts to Succeed.* Paper presented at the annual convention of the American Educational Research Association (AERA), San Diego, CA.

* Alsbury, T., Delagardelle, M., Kowalski, T. J., Petersen, G. J., & Fusarelli, L. D. (2008, October*). Roles, Relationships, and Results: The new 3 R's for School Boards and Superintendents.* Symposium presented at the annual convention of the University Council for Educational Administration (UCEA), Orlando, FL.

* Conley, S., Enomoto, E., Sherman, W., & Petersen, G. J., (2008, October*). Creating a well-tended Garden: Complications in Teaching Organizational Theory to Prepare School Leaders.* Symposium presented at the annual convention of the University Council for Educational Administration (UCEA), Orlando, FL.

* Kowalski, T. J., Petersen, G. J., & Fusarelli, L. D. (2007, November*). Understanding and Evaluating Civic Engagement in Relation to School Improvement.* Paper presented at the annual convention of the University Council for Educational Administration (UCEA), Washington DC.

* Petersen, G. J., & Dlugosh, L. (2007, November*). Insulted into Reform: The Influence of No Child Left Behind on the Professional Life of the District Superintendent.* Paper presented at the annual convention of the University Council for Educational Administration (UCEA), Washington DC.

* Perrachione, B. A., Petersen, G. J., & Rosser, V. R. (2007, April*). Elementary teachers' perceptions on job satisfaction and retention.* Paper presented at the annual convention of the American Educational Research Association (AERA), Chicago, IL

* Kowalski, T. J., Petersen, G. J., & Fusarelli, L. D. (2006, April*). Dispositions of novice superintendents toward professional preparation and problems of practice.* Paper presented at the annual convention of the American Educational Research Association (AERA), San Francisco, CA

* Petersen, G. J. & Sayre, C. (2006, April*). What teachers think: An investigation of teachers' perceptions regarding the superintendent's influence on instruction and learning.* Paper presented at the annual convention of the American Educational Research Association (AERA), San Francisco, CA

* Björk, L., Brunner, C., Grogan, M., Kowalski, T. J., Murphy, J., Petersen, G. J., & Young, M.D. (2005, November*). Development of a New Superintendents' Curriculum.* UCEA Center for the Study of the Superintendency symposium presented at the annual convention of the University Council for Educational Administration (UCEA), Nashville, TN

* Petersen, G. J. & Sayre, C. (2005, November*). Educating all children: Teachers' perspectives on the influence of the district superintendents in fostering instructional capacity.* Paper presented at the annual convention of the University Council for Educational Administration (UCEA), Nashville, TN

* Petersen, G. J., Kowalski, T. J. & Fusarelli, L. D. (2005, November). *Facing and uncertain future: An investigation of the preparation and readiness of first-time superintendents to lead in a democratic society.* Paper presented at the annual convention of the University Council for Educational Administration (UCEA), Nashville, TN

* Petersen, G. J., & Kowalski, T. J. (2005, November). *Contextual influences on democratic leadership for superintendents.* Paper presented at the annual convention of the University Council for Educational Administration (UCEA), Nashville, TN

* Petersen, G. J. & Sayre, C. (2004, November). *An examination of the district superintendent in the development and maintenance of a school district's instructional capacity.* Paper presented at the annual convention of the University Council for Educational Administration (UCEA), Kansas City, MO

* Petersen, G. J. & Barnett, B. G. (2004, April). *The superintendent as instructional leader: Current practice, future conceptualizations and implications for preparation*. Paper presented at the annual convention of the American Educational Research Association (AERA), San Diego, CA.

* Elhart, M., Petersen, G. J., Machell, J., & Cockrell, D. (2004, April). *Evaluating the selection process in a statewide cooperative doctoral program.* Paper presented at the annual convention of the American Educational Research Association (AERA), San Diego, CA.

* Donaldson, J., Petersen, G. J., Scribner, J. P., & Machell, J., Thompson, R. (2004, April). *Authentic collaboration: A six-year progress report on a highly successful statewide collaborative Ed.D. program for educational leaders.* Symposium presented at the annual convention of the American Educational Research Association (AERA), San Diego, CA

* Petersen, G. J. & Barnett, B. G. (2003, November). *The superintendent as instructional leader: Evolution, future conceptualizations and implications for practice and preparation*. Paper presented at the annual convention of the University Council for Educational Administration (UCEA), Portland, OR.

* Petersen, G. J., Fusarelli, L., Kowalski, T., Björk, L., Grogan, M., Opfer, D., Creighton, T., Fusarelli, B., Alsbury, T., & Watson, S., (2003, November). *Multiple perspectives: Examining the influence of the board of education and superintendent relationship in leading schools.* Symposium presented at the annual convention of the University Council for Educational Administration (UCEA), Portland, OR.

* Young, M.D., & Petersen, G. J. (2003, November). *How can university educational leadership programs prepare superintendents to support the learning of all children: A national conversation.* Symposium presented at the annual convention of the University Council for Educational Administration (UCEA), Portland, OR.

* Petersen, G. J., Thompson, R. T., Gawerecki, J., & Cauldwell, N. (2003, November). *Seeing the same school through different eyes: A study of stakeholders' perceptions of the effectiveness of school violence prevention programs.* Paper presented at the annual convention of the University Council for Educational Administration (UCEA), Portland, OR.

* Machell, J., Messner, P., Ehlert, M., Cockrell, D., Hutchinson, S., & Petersen, G. J., (2003, November). *An examination of the selection process for Missouri's statewide doctoral program.* Symposium presented at the annual convention of the University Council for Educational Administration (UCEA), Portland, OR.

* Petersen, G. J. & Barnett, B. G. (2003, April). *The Superintendent as instructional leader: History, evolution and future of the role*. Paper presented at the annual convention of the American Educational Research Association (AERA), Chicago, IL.

* Donaldson, J., Petersen, G. J., Scribner, J. P., & Machell, J., (2003, November*). Cohort learning: A six-year progress report on a successful statewide collaborative Ed. D program for educational leaders.* Symposium presented at the annual convention of the University Council for Educational Administration (UCEA), Portland, OR.

* Statler, J. & Petersen, G. J. (2003, April*). Learning theory and its application to at-risk programs for elementary school children*. Paper presented at the annual convention of the American Educational Research Association (AERA), Chicago, IL.

* Petersen, G. J., Caplow, J., & Heinen, E (2002, November*). The relationship of academic department chair communication styles to perceived chair task effectiveness.* Paper presented at the annual convention of the Association for the Study of Higher Education (ASHE) Sacramento, CA.

* Petersen, G. J., Young, M. D., Grogan, M., Creighton, T., & Orr, T. (2003, February). *The national commission for the advancement of educational leadership preparation: An interactive symposium.* Symposium presented at the annual convention of the American Association of School Administrators (AASA) Conference within a Conference, New Orleans, LA.

* Petersen, G. J., Fusarelli, L., Kowalski, T., Opfer, D. V., Grogan, M., Glasman, T., & Young, M. D. (2002, November*). The district superintendent and school board relationship: Trends in policy development and implementation.* Symposium presented at the annual convention of the University Council for Educational Administration (UCEA), Pittsburgh, PA.

* Johnson, P., Rinehart, J., Poole, W., Short, P. M., & Petersen, G. J. (2002, November*). Organizational justice: A theoretical frame for educational leadership*. Conversation session presented at the annual convention of the University Council for Educational Administration (UCEA), Pittsburgh, PA.

* Dalton, M., Roberts, R., & Petersen, G. J. (2002, November*). An examination of web-enhanced instructional materials for leadership preparation programs*. Paper presented at the annual convention of the University Council for Educational Administration (UCEA), Pittsburgh, PA.

* Donaldson, J., & Petersen, G. J. (2002, April*). Preparing educational leaders: Neo-Institutional perspectives*. Paper presented the annual convention of the American Educational Research Association (AERA), New Orleans, LA.

* Young, M. D., Petersen, G. J., Short, P. M., & Murphy, J. (2002, February). *The complexity of substantive reform: A call for interdependence among key stakeholders and reculturing the profession of educational leadership*. Paper presented the annual convention of the American Association of School Administrators (AASA) Conference within a Conference, San Diego, CA.

* Petersen, G. J., & Fusarelli, L. (2001, November). *An exploration of the superintendent and board of education relationship: Leadership and the academic needs of children.* Paper presented at the annual convention of the University Council for Educational Administration (UCEA), Cincinnati, OH.

*Young, M. D., Petersen, G. J., & Short, P. M. (2001, November). *The complexity of substantive reform: A call for interdependence among key stakeholders*. Paper presented at the annual convention of the University Council for Educational Administration (UCEA), Cincinnati, OH.

* Petersen, G. J., & Smith, M. (2001, November). *A brief historical overview of the Missouri professors of educational administration.* Paper presented at the Symposium session: Statewide collaboration for principal preparation programs: Missouri Responds to ISLLC. University Council for Educational Administration (UCEA), Cincinnati, OH.

* Petersen, G. J., Warner, L. S., & Briscoe, G. S. (2001, June). *Violence/suicide intervention strategies for urban schools serving American Indian populations*. Research presented at the International Conference of the Standing Conference on Organizational Symbolism (SCOS), Dublin, Ireland.

* Petersen, G. J., & Short, P. M. (2001, April). *The interpersonal communication competence of the district superintendent on board decision-making*. Research paper presented at the annual convention of the American Educational Research Association (AERA), Seattle, WA.

* Caplow, J. A., & Petersen, G. J. (2001, April). *Task effectiveness and leadership style of the department chair in Research I universities.* A roundtable presentation at the annual convention of the American Educational Research Association (AERA), Seattle, WA.

* Morgan, C. L., & Petersen, G. J. (2000, November). *The role of the district superintendent in leading academically successful school districts.* Paper presented at the annual convention of the University Council for Educational Administration (UCEA), Albuquerque, NM.

* Riggs, P. R., & Petersen, G. J. (2000, November). *The creation of a responsive instructional edifice.* Paper presented at the annual convention of the University Council for Educational Administration (UCEA), Albuquerque, NM.

* Short, P. M. &. Petersen, G. J (2000, November). *Interpersonal communication of the district superintendent and its influence on the school board president and board decision-making.* Roundtable presentation at the annual convention of the University Council for Educational Administration (UCEA), Albuquerque, NM.

* Petersen, G. J., & Short, P. M. (2000, April). *School board presidents and district superintendent relationship: Applying the lens of social influence*. Paper presented at the annual convention of the American Educational Research Association (AERA), New Orleans, LA.

* Petersen, G. J., Scribner, J. P., & Donaldson, J. F. (1999, October). *Interorganizational collaboration in the preparation of educational leaders: Applying a neo-institutional lens.* Roundtable presentation at the annual convention of the University Council of Educational Administration (UCEA), Minneapolis, MN.

* Short, P. M., & Petersen, G. J. (1999, October). *School board presidents and superintendent influence on board decision-making*. Paper presented at the annual convention of the University Council of Educational Administration Annual (UCEA), Minneapolis, MN.

* Speaker, K. M., Petersen, G. J., & Mertler, C. A. (1999, May). *Admission to teacher education: Evaluating current practice.* Paper presented at the International convention of the International Reading Association (IRA), San Diego, CA.

* Short, P. M., Petersen, G. J., Andrews, R., & Donaldson, J. F. (1999, February). *Shaping the future of educational leadership: The challenges and opportunities in Missouri's new statewide cooperative doctoral program.* Symposium presentation at the annual convention of the American Association of Colleges for Teacher Education Annual (AATCE), Washington, DC.

* Petersen, G. J. (1998, April). *Demonstrated actions of instructional leaders: A case study of five superintendents.* Paper presented at the annual convention of the American Educational Research Association (AERA), San Diego, CA.

* Short, P. M., Petersen, G. J., Machell, J. & Scribner, J. P. (1998, October). *Challenges, opportunities and barriers to interagency collaboration: Multifaceted perspectives on the impact of the University of Missouri-Columbia's statewide cooperative doctoral program and leadership preparation.* Symposium presentation at the annual convention of the University Council for Educational Administration (UCEA), St. Louis, MO.

* Petersen, G. J., Wolfle, J., Bennett, R. V., & Speaker, K. M. (1998, March). *Innovative school and community leadership in the reduction of violence and suicide.* Symposium presentation at the annual convention of the Association for Supervision and Curriculum Development (ASCD), San Antonio, TX.

* Petersen, G. J. (1997, November). *School principals' understanding of the follower-leader relationship in building management.* Paper presented at the annual convention of the University Council for Educational Administration (UCEA), Orlando, FL.

* Mertler, C. A., & Petersen, G. J. (1997, July) *Multifaceted challenges in the implementation of a collaborative teacher evaluation model.* Paper presented at the annual convention of the National Evaluation Institute (NEI), Indianapolis, IN.

* Petersen, G. J., & Beekley, C. X. (1997, March). *School principals' understanding of mutual responsiveness in effective leadership.* Paper presented at the annual convention of the American Educational Research Association (AERA), Chicago, IL.

* Petersen, G. J., & Speaker, K. M. (1997, February). *Admission to teacher education: An examination of university standards.* Paper presented at the seventy-seventh annual convention of the Association of Teacher Educators (ATE), Washington, DC.

* Petersen, G. J., & Steyer, S. A. (1997, February). *Shared decision-making: The interconnected sensemaking process between the follower and leader.* Paper presented at the seventy-seventh annual convention of the Association of Teacher Educators (ATE), Washington, DC.

* Bennett, R., Beekley, C. X., Herzog, B., Petersen, G. J., & Sanders, E. (1996, March). *Successful strategies for collaboration: A symposium*. A symposium presentation at the annual convention of the American Association of School Administrators (AASA), San Diego, CA.

* Petersen, G. J., Pietrzak, D., & Speaker, K. M. (1996, February*). School violence: A realistic approach to prevention*. Paper presented at the seventy-sixth annual convention of the Association of Teacher Educators (ATE). St. Louis, MO.

* Petersen, G. J. (1994, March). *Keeper and seller of the vision: The superintendent's role in curriculum reform.* Paper presented at the Seventeenth International Conference of the Society of Educators and Scholars, Evansville, IN.

SCHOLARLY REGIONAL PRESENTATIONS (*refereed)

* Kowalski, T. J., Petersen, G. J. & Fusarelli, L. D. (2005, October). *Profile of first-time Ohio superintendents: characteristics and dispositions toward professional preparation.* Paper presentation at the Annual (MWERA) Mid-Western Educational Research Association, Columbus, OH.

* Petersen, G. J., Gawerecki, J., Cauldwell, N., & Thompson, R. T. (2003, October*). A Study of Stakeholders' Perceptions of the Effectiveness of School Violence Prevention Programs.* Paper presented at the 2003 annual conference of the Southern Regional Council of Educational Administration (SRCEA), Little Rock, AK.

* Lad, K., Petersen, G. J., Sharp, W. L., & Walter, J. K. (1998, October). *Coping strategies for doctoral students.* Symposium presentation at the Annual (MWERA) Mid-Western Educational Research Association, Chicago, IL.

* Walter, J. K., Petersen, G. J., Sharp, W. L., & Cleveland, P. (1998, October). *A three State examination of school board evaluation of superintendents: Assessment or assassination.* Research paper presented at the 1998 Annual Meeting of the (MWERA) Mid-Western Educational Research Association, Chicago, IL.

* Petersen, G. J., & Speaker, K. M. (1997, October) *An examination of violence in rural schools.* Paper presented at the 1997 Annual Meeting of the (MWERA) Mid-Western Educational Research Association, Chicago, IL.

* Petersen, G. J. (1997, February). *Looking at the big picture: School administrators and violence reduction.* Paper presented at the 1997 (EERA) Eastern Educational Research Association Annual Conference, Hilton Head, SC.

* Sanders, E. T. W., Petersen, G. J., Beekley, C. X., Strodl, P., Johnson C., Giles, B., & Perry, C. (1996, February*). Race and gender issues in urban, rural, and suburban school organizations.* Symposium presentation at the Annual (EERA) Eastern Educational Researchers Association, Cambridge, MA.

INVITED ADDRESSES

National Dropout Prevention Center Annual Convention: *Strategies to Address the Dropout Crisis.* San Antonio, TX (October 24, 2014)

Clemson University's Board of Visitors Annual Meeting: *The Future of Education in South Carolina.* Clemson, SC (September 11, 2014)

WestEd Dean Panel, *Preparing Outstanding Teachers: Practices, Expectations, Policies, and Controversies.* Dean Panel: Harold Levine (UC Davis), Kenneth Coll (University of Nevada, Reno), Beth Foley (University of Utah) Beverly Hurley (Grand Canyon University) & George J. Petersen (California Lutheran University). San Francisco, CA (January 23, 2014)

Keynote Speaker. The Simi Valley Moorpark Management Association. *Musings on Recent Trends in U.S. Higher Education.* Simi Valley, CA (December 17, 2013).

Keynote Speaker. The Association of California School Administrators (ACSA) Awards Ceremony. *The Role of Leaders in the Lives and Aspirations of Young People.* San Luis Obispo, CA (May 9, 2013).

Keynote Speaker. Graduate and Adult Student Council (GASC), *The Benefits and Opportunities of a Graduate Education.* California Lutheran University (April 24, 2013).

Keynote Speaker. The Association of California School Administrators (ACSA). *The Future of the American Superintendency,* Ventura, CA (April 1, 2011).

Keynote Speaker. The American School Superintendent: 2010 Decennial Study. Arts & Entertainment, California Lutheran University, Thousand Oaks, CA (March 10, 2011).

San Luis Obispo County Office of Education Superintendent Council. *A Statewide Investigation of California District Leaders Perceptions' of Forces that Complicate Efforts to Succeed.* San Luis Obispo, CA (December 11, 2009).

Business Higher Education Forum (BHEF). *Modeling Student Interest in Science, Technology, Engineering and Mathematics* (Raytheon Company), Washington, DC (December 12, 2007).

School Board Research: Main Lines of Inquiry. A National Symposium of Scholars of School Board Governance. *Systemic Leadership Amidst Turbulence: Superintendent-School Board Relations Under Pressure* (w/ Lance Fusarelli). Des Moines, IA (September 14-15, 2007).

San Luis Obispo County Office of Education Superintendent Council. *Novice Superintendents: A Four State Investigation of Professional Readiness.* San Luis Obispo, CA (May 11, 2007).

Researching Practice Symposium – University of California Santa Barbara. *The Modern School Superintendency and School Boards.* Santa Maria, CA (December 12, 2005).

Higher Education's Role in Preparing School Leaders. *Continuing To Improve the Preparation of School Leaders.* National Expert Panel: Honor Fede (ELCC), Ted Creighton (NCPEA), George J. Petersen (UCEA) and Fran Kochan (Auburn University). Southern Regional Council on Educational Administration (October 25-26, 2003). Little Rock, AK.

Missouri Professors of Educational Administration, *Presidential Address*. *Fall Conference*, Jefferson City, MO (October, 2002).

Leadership Residential College (MU). *Leadership Seminars* - "*The Underpinnings of Leadership*" and "*Am I a Leader?*" Columbia, MO (November 12, 14, & 19, 2002).

Missouri College Personnel Association Annual Conference, *Reframing Leadership*, Columbia, MO (w/Joe F. Donaldson) (October, 2001).

Missouri Professors of Education Spring Conference, *UCEA's Response to Proposed NCATE Standards*, Columbia, MO (April, 2001).

Missouri School Boards Association and Missouri Association of School Administrators Annual Conference, *School Violence Prevention Summit*, Osage Beach, MO. Discussion Leader and Town Hall Meeting Panel Member (1998, October).

Professional development presentation at the 21st Annual Education Symposium, Toledo, Ohio. *Teaching Critical Thinking Through Cognitive Moral Dilemmas*. (1996, March).

Presentation at the Phi Lambda Theta Teacher conference, University of Evansville, Evansville, IN. *Violence: A low-grade war in America's schools*. (1995, February).

Presentation at the Fall Educational Conference for University and School Personnel, University of Evansville, Evansville, IN. *Multimedia: Uses in the School and the University setting*. (1994, September).

Presentation at the Phi Lambda Theta 10th Annual Conference, University of Evansville, Evansville, Indiana *Achieving Academic Success*. (1994, November).

NON-REFEREED PRESENTATIONS

Petersen, G. J. (1997, February). *Factors and Variables that Account for Leadership in Professional and Collegiate Baseball*. Society of American Baseball Research (SABR), Bresanhan/Hens Chapter, Hot Stove Meeting. Toledo, OH.

GRANT ACTIVITIES/FOUNDATIONS FUNDED PROJECTS

- ***Time-Lapse Video as a Self-Reflection Tool for Collaborative Learning.*** (Principal Investigators – L. Rosenberg & G. J. Petersen). California State University San Luis Obispo, Center for Teaching and Learning. 2005-2006. Amount: $5,680.
- ***National Commission for the Advancement of Educational Leadership Preparation.*** (Principal Authors and Coordinators – M. D. Young & G. J. Petersen). The Johnson Foundation, Racine, Wisconsin. 2001-2002. In-kind support: $175,000.
- ***The Role of the District Superintendent in Fostering Instructional Capacity.*** (Principal Investigator G. J. Petersen). Missouri Department of Elementary and Secondary Education, Columbia, MO. 2003-2005. Amount: $5,000.
- ***School Board Presidents and District Superintendents: An Examination of Decision Making.*** (Principal Investigator G. J. Petersen). Missouri State University, Springfield, MO. 1998-1999. Amount: $4,960.
- ***An Investigation of School Violence and Prevention.*** (Principal Investigator G. J. Petersen). Association of Teacher Educators and the University of Evansville. 1994-1995. Amount: $3,230.
- ***Multimedia in College and K-12 Classrooms***. (Principal Investigator G. J. Petersen). University of Evansville. Evansville, IN. 1993-1994. Amount: $2,769.

- ***Instructional Leadership of the District Superintendent.*** (Principal Investigator G. J. Petersen). University of California Regents and Social Science Research Grant, Santa Barbara, CA. 1991-1993. Amount: $2,750.

PROFESSIONAL ASSOCIATION MEMBERSHIPS

- Council of Academic Deans from Research Education Institutions (CADREI)
- American Association for Colleges of Teacher Education (AATCE)
- American Educational Research Association (AERA) Divisions A (Leadership) & L (Policy)
- South Carolina Association of School Administrators (SCASA)
- South Carolina Education Deans Alliance (SCEDA)
- Reading Recovery University Training Centers Deans
- Phi Delta Kappa (PDK)
- Society for American Baseball Research (SABR)

PROFESSIONAL ASSIGNMENTS, LEADERSHIP ACTIVITIES AND SERVICE

National

American Association of Colleges of Teacher Education (AATCE)

- Committee on Research and Dissemination [2013-2015]

National Dropout Prevention Center/Network

- Board of Directors [2015-Present]

WestEd

- Board of Directors [2013-2016]

University Council for Educational Administration (UCEA)

- Associate Executive Director & Executive Committee [1999-2004]
- Co-Director: UCEA Program Center for the Research of Superintendents and School Board Governance. [2009- 2011]

American Educational Research Association (AERA)

- Coordinator David L. Clark Graduate Student Seminar (AREA & UCEA Divisions A & L) [2001-2004]
- Taskforce on Evaluating Leadership Preparation (AERA-LTEL SIG & UCEA) [1999-2004]
- Chair of Special Interest Group (SIG) Research on the Superintendency [2001-2003]
- Dissertation of the Year Chair - (SIG) Research on the Superintendency [2007-2008]
- Executive Committee - (SIG) Learning and Teaching in Educational Leadership [2004-2006]

State/County

South Carolina

- South Carolina Education Deans Alliance (CAEP NIET Rubric Taskforce)
- South Carolina Department of Education (High School Readiness Taskforce)
- South Carolina Association of Colleges of Teacher Education
- Tri-County Cradle to Career Collaborative
- South Carolina Council on Competitiveness Education and Workforce Development Taskforce
- Community Leadership Council (Business, Community and Higher Education)

Los Angeles County

- Los Angeles Basin Deans of Education

Ventura County

- Ventura County Regional P-16 Council (CLU Representative)

California State University System

- Carnegie Project on the Education Doctorate (Stanford University) [2008-2010]

San Luis Obispo County

- Superintendent Council, San Luis Obispo County Office of Education [2004-2010]
- Project Director, San Luis Obispo P-16 Council [2005-2008]

Missouri

- President & Executive Committee Missouri Professors of Educational Administration (MPEA) [2000-2004]
- Superintendent of the Year Selection Committee Missouri Association of School Administrators (MASA) [2001-2004]

University of Missouri System

- Statewide Ed.D. Coordinating Committee [1999-2004]
- Statewide Ed.D. Instructional Planning Team & Lead Instructor [1999-2004]
- Co-Chair K-16 University of Missouri System/Missouri K-16 Coalition [1999-2004]
- Design & Planning Team Missouri Executive Leadership Institute [1999-2004]

University

Clemson University

- Presidential Commission on Innovation, Competitiveness and Economic Prosperity for Clemson University [2014-Present]
- Provost Leadership Team [2014-Present]
- University Strategic Planning and Reorganization Committee (Clemson Forward) [2015-Present]
- Collegiate Deans University Reorganization Committee [2015-Present]

California Lutheran University

- President's Leadership Team [2012-2014]
- Search Committee, Dean of the Graduate School of Psychology [2013]
- Search Committee, Dean of the Pacific Lutheran School of Theology [2013]
- Search Committee, Dean of the School of Management [2012]
- Academic Leadership Council [2010-2014]
- Liberal Studies Program Review Team [2013-2014]
- Co-Chair, CLU Taskforce: Disruptive and Dysfunctional Student Behavior [2012-2014]
- University Strategic Planning Committee and Member of Work Teams #3, #6 and #9 [2011-2012]
- University Graduate Council [2010-2014]
- 25th Anniversary Advancement Committee [2011-2012]
- California Private School Deans [2010-2014]
- LA Compact and Higher Education (Los Angeles Unified School District) [2010-2014]

California Polytechnic State University

- Senator, University Faculty Senate [2008-2010]
- Co-Chair Cal Poly/UCSB Joint Graduate Group Curriculum and Steering Committees [2006-2010]
- Provost Taskforce, Kennedy Library [2007-2008]
- University Committee for Department Heads [2005-2007]

- Search Committee, Vice Provost for Undergraduate Education [2006]
- Distinguished Scholarship Committee [2005-2007]
- Graduate Studies Committee [2004-2010]
- College Executive Committee [2005-2007]
- Academic Advising Council [2004-2007]
- Chair, Retention, Promotion and Tenure (RPT) Committee [2005-2009]
- Co-Chair, Departmental Accreditation Team [2005-2009]

University of Missouri-Columbia/Missouri State

- University of Missouri – MU Research Collaborative [1999-2004]
- College of Education, Graduate Education Committee (Secretary 2001-2002)
- College of Education, Ph.D. Research Sequence Committee [2001-2004]
- Academic Personnel Committee (Promotion & Tenure) [2003-2004]
- Department Library Liaison [2000-2004]
- Department Chair and Faculty Search Committees [2000, 2001 & 2004]
- Coordinator, Executive Leadership Preparation Program [2000-2004]
- Chair, NCATE Committee (Superintendent Program) [2002-2004]
- Ed.D. Coordinating & Instructional Committee [1997-1999]
- Professional Education Committee [1997-1999]
- Deans Faculty Advisory Council Committee [1997-1999]
- College of Education Technology Advisory Committee [1997-1999]
- NCATE Rejoinder Committee [1998-1999]

Bowling Green State University

- Wood County Superintendent's Council [1995-1997]
- Co-Chair, Alternative School Operating Committee (BGSU & Wood County) [1995-1997]
- University Technology Advisory Committee [1995-1997]
- Deans Faculty Advisory Council Committee [1995-1997]
- College of Education Graduate Council [1995-1997]

University of Evansville

- State Planning Committee of Association of Teacher Educators – Indiana Unit [1993-1995]
- University of Evansville, Faculty Professional Affairs Committee [1993-1995]
- Faculty Advisor for Kappa Kappa Iota [1993-1995]
- Greek Awards and Recognition Selection Committee [1993-1995]
- UE Special Events Committee [1993-1995]
- Performance Based Accreditation Committee, Reitz Memorial High School (Evansville, IN) [1994-1995]

COURSES TAUGHT

Graduate Courses

California Polytechnic State University/UCSB

- Educational Organizations and Management
- Educational Planning and Decision-Making
- School Site Administration
- Personnel Supervision and Evaluation
- Administrative Field Work (Internship)
- Research Methods in Educational Leadership
- Educational Foundations and Current Issues
- Education, Culture and Learning
- Leading Learning Organizations

University of Missouri-Columbia

- Organizational Analysis
- The Superintendency
- Policy Analysis and Qualitative Research
- Creating Effective Learning Organizations (MU/MSU EdD)
- Content and Context for Learning (MU/MSU EdD)
- Educational Leadership Inquiry II
- Educational Leadership Inquiry III
- Research in Educational Leadership and Policy Analysis (MU/MSU EdD)
- Site Level Leadership (Seminar in Educational Administration)
- Quantitative Analysis Inquiry Seminar
- Program Planning and Evaluation
- Leadership Inquiry

Bowling Green State University

- Introduction to Educational Administration
- School Supervision and Staff Development (Principalship)
- Directed Research in Educational Administration
- Administration of Pupil Services, Activities and Evaluation and Supervision
- Personnel Administration in Education (Principalship)
- Board of Education and Superintendent Relations

University of California Santa Barbara

- Professional Issues and Procedures in Social Studies Education
- Clinical Observation and Evaluation

Undergraduate Courses

California Lutheran University

- Foundations of Education

Bowling Green State University

- Organizations and Administration of Education in American Society

University of Evansville

- Introduction into American Education (Includes Field Visitations)
- Social Foundations of American Education (Includes Field Visitations)
- Secondary Methods and Strategies (Includes Field Placement and Observation)
- Supervision of Secondary Pre-Service Teachers (Student Teaching Field Placements)
- Secondary Social Studies Methods (Includes Field Placement and Observation)
- Rise of Western Civilization (World Cultures - University Core Curriculum)

CAL POLY & UCSB JOINT DOCTORAL PROGRAM MAJOR PROFESSOR & DISSERTATION CHAIR

Student	Dissertation Title	Degree	Completed
James Brescia	Superintendents, School Boards and the Development of Policies that Promote the Academic Achievement of Students in Districts with Declining Enrollment.	Ed.D.	2006

Patty L. Grady	An Investigation of At-Risk Student Interventions that Promote Cognitive and Academic Engagement in Middle School Classrooms.	Ed.D.	2006
Zachary Hall	An Exploratory Investigation of the Influence of Presidential Perceptions on Organizational Commitment to Higher Education Marketing at Highly Performing California Community Colleges.	Ed.D.	2007
Victoria L. Kelly	A Comparative Case Study of the Influence of District Superintendents in the Establishment of Organizational Learning.	Ed.D.	2008
Devon Hodgson	An Investigation of The Professional Development Director's Role in the Creation of a Learning Organization.	Ed.D.	2009
Deborah Thompson	A Comparative Case study of the Influence of the Educational Governance Team Decision Making Processes on District Climate and Student Achievement.	Ed.D.	2010
Catherine Reimer	A Comparative Case Study of Veteran Superintendents Leadership and Organizational Processes in Addressing the Academic Achievement of Students in Low Performing School Districts.	Ed.D.	2010
Kelley Meece	A Comparative Case Study Examining The Role Of The High School Principal in Fostering a Culture of Civility and Its Influence on Teacher and Student Self-Efficacy, Engagement, Affiliation and Academic Achievement.	Ed.D.	2010

UNIVERSITY OF MISSOURI-COLUMBIA MAJOR PROFESSOR & DISSERTATION CHAIR

Student	Dissertation Title	Degree	Completed
Peggy Riggs	The Creation of a Responsive Educational Edifice.	Ed.D.	2000
Carol L. Morgan	Instructional Leadership of the District Superintendent.	Ed.D.	2000
Natalie Cauldwell	School and Community Members Perceptions of the Effectiveness of School District Efforts to Reduce Violence in Schools.	Ed.D.	2000
Pamela Hedgpeth	Principal Professional Development Influence on Instructional Leadership and Student Achievement.	Ed.D.	2000
Nancy Colbaugh	Organizational Learning and the Teacher Leader: Implications for Leadership.	Ed.D.	2001
John Taylor*	Academic Vice Presidents: A Study of Hierarchy and Power in University Settings. *(Co-Chair – Julie Caplow)	Ed.D.	2001
Bonnie Tabor	Social Style and Interpersonal Communication Competence of the Principal.	Ed.D.	2001
Judy Statler	Learning Theory and It's Application to At-Risk Programs for Elementary School Children	Ed.D.	2002

Roy Moss*	Superintendent Leadership Orientations and Board Satisfaction. *(Co-Chair – Vicki Rosser)	Ed.D.	2002
Ronald Snodgrass	School Violence Policy Initiatives: A Study of the Effectiveness of a Zero-Tolerance Threats Policy.	Ed.D.	2003
Christy Graham	The Superintendency and Board President Relationship: An Examination of Social Influence on Decision Making.	Ed.D.	2005
Beverly Perrachione*	Teacher Leadership and Efficacy: A Comparison of Veteran and Novice Teachers. *(Co-Chair – Vicki Rosser)	Ed.D.	2005
Leigh Ann Blunt	Impact of Social Competence as a Protective Factor for Violence Resiliency	Ed.D.	2005
Chad Sayre*	An Examination of the District Superintendent in the Development and Maintenance of a School District's Instructional Capacity. *(Co-Chair – Jay P. Scribner)	Ph.D.	2007

PROFESSIONAL CONSULTANT

Ed.D. Program Design & Development	San Jose State University Connie L. Lurie College of Education. Consultant to the Dean and college/university faculty in the design, and development of an Doctorate of Education in Educational Leadership.	2009-2010
Staff Development Facilitator	Vandenberg Middle School. Building a Collective Vision Toward A Student Centered Culture. Lego Serious Play Leader & Facilitator.	2007
Program Reviewer	New York State Department of Education. External reviewer for Bank Street College's MA Programs in Leadership.	2007
Research Methodologist	San Luis Obispo County Office of Education (Developed a school survey and report for P-16 Council and county school districts on students' preschool experiences and preschool quality).	2006 & 2007
Research Methodologist	Lucia Mar Unified School District (Developed school and community survey for school site restructuring for Nipomo Elementary Schools).	2005
Website Assessment Consultant	Missouri Professors of Educational Administration (MPEA) Consultant to MPEA regarding the usage, appropriateness, and content of web site in administration preparation programs.	2002
Ph.D. Program Design & Development	Urban Indian Research Center, Milwaukee, WI Consultant to Indian Community School of Milwaukee, Inc., in the design and development of a Ph.D. program in Higher Educational and K-12 Leadership.	2001
School Violence	Fair Grove R-V School District, Fair Grove, MO Consultant to faculty and administration regarding issues and research on the issue of school violence prevention.	1998
School Violence	Republic R-III School District, Republic, MO Consultant to faculty and administration regarding issues and research on the issue of school violence prevention.	1998

School Discipline	Aurora Sr. & Jr. High School, Aurora School District Aurora, MO. Consultant to faculty and administration for establishing school and classroom discipline policies and procedures.	1998
Superintendent Selection	Board of Education, Bowling Green City School District Bowling Green, OH. Consultant to the Bowling Green Board of Education for screening and interviewing protocol.	1997
Superintendent Selection	Board of Education, Lake Local School District, Milbury, OH Consultant to Lake Board of Education in advertising, screening, interviewing and selection of district superintendent.	1997
Superintendent Selection	Board of Education Elmwood Local School District, Cygnet, OH Consultant to Board of Education and County Superintendent in the screening, interviewing and selection of area superintendent.	1995
Curriculum Consultant	St. Ursula's Academy, Toledo, OH Effective Usage of Cognitive Moral Dilemmas Across the Curriculum (Teacher & Administrator In-service)	1995
Curriculum Consultant	University of California, Santa Barbara, CA Funded by a $100,000 research grant from the California Dairy Council for the design and piloting of fourth and fifth grade nutritional activity curriculum.	1991
Classroom Management	Bishop Diego High School, Santa Barbara, California Consultant to faculty and administration in the development of effective classroom discipline policies and procedures.	1991